Woodfields Elementary School
1032 Emerald Road
Greenwood, SC 29646

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	**Principal:**	Virginia T. Metts
Enrollment:	646 students	**Superintendent:**	Darrell Johnson
School Phone:	864-941-5540	**Board Chair:**	Shell Dula
School Website:	http://www.gwd50.org/Domain/1473		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness

• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation

• Critical thinking and problem solving

• Collaboration and teamwork

• Communication, information, media and technology

• Knowing how to learn

Life and Career Characteristics

• Integrity

• Self-direction

• Global perspective

• Perseverance

• Work ethic

• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
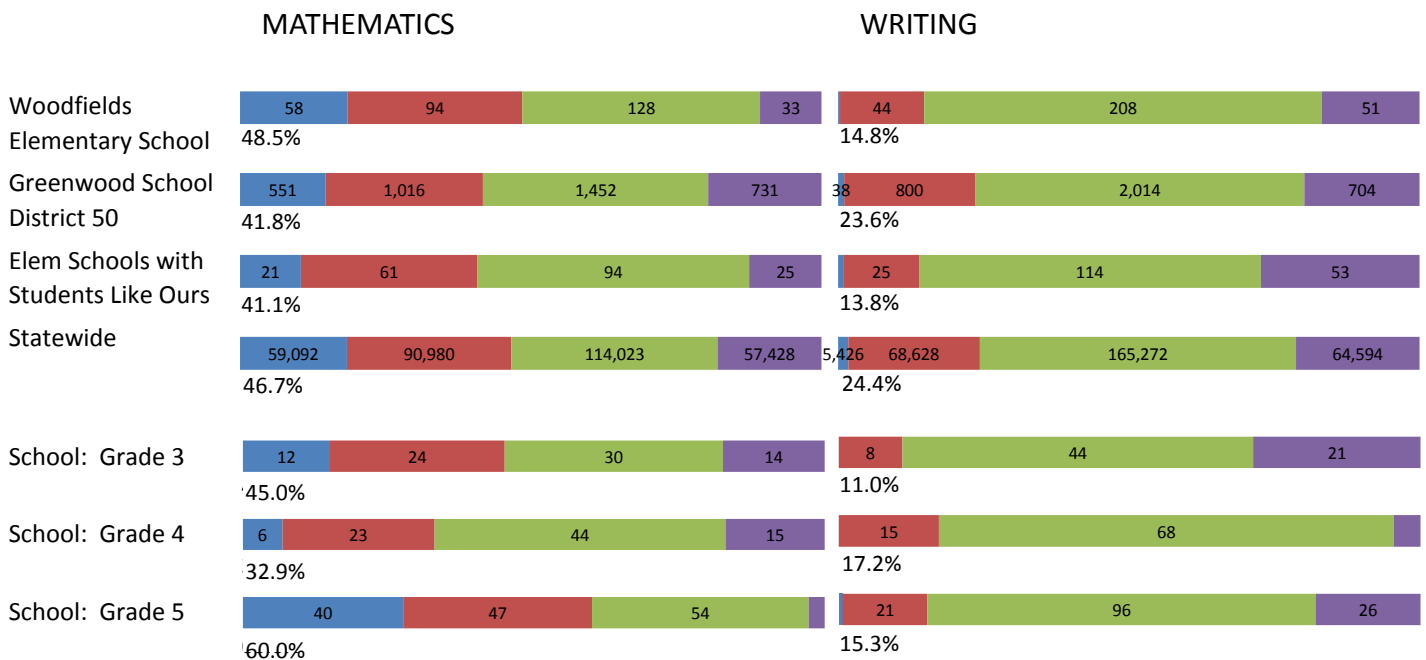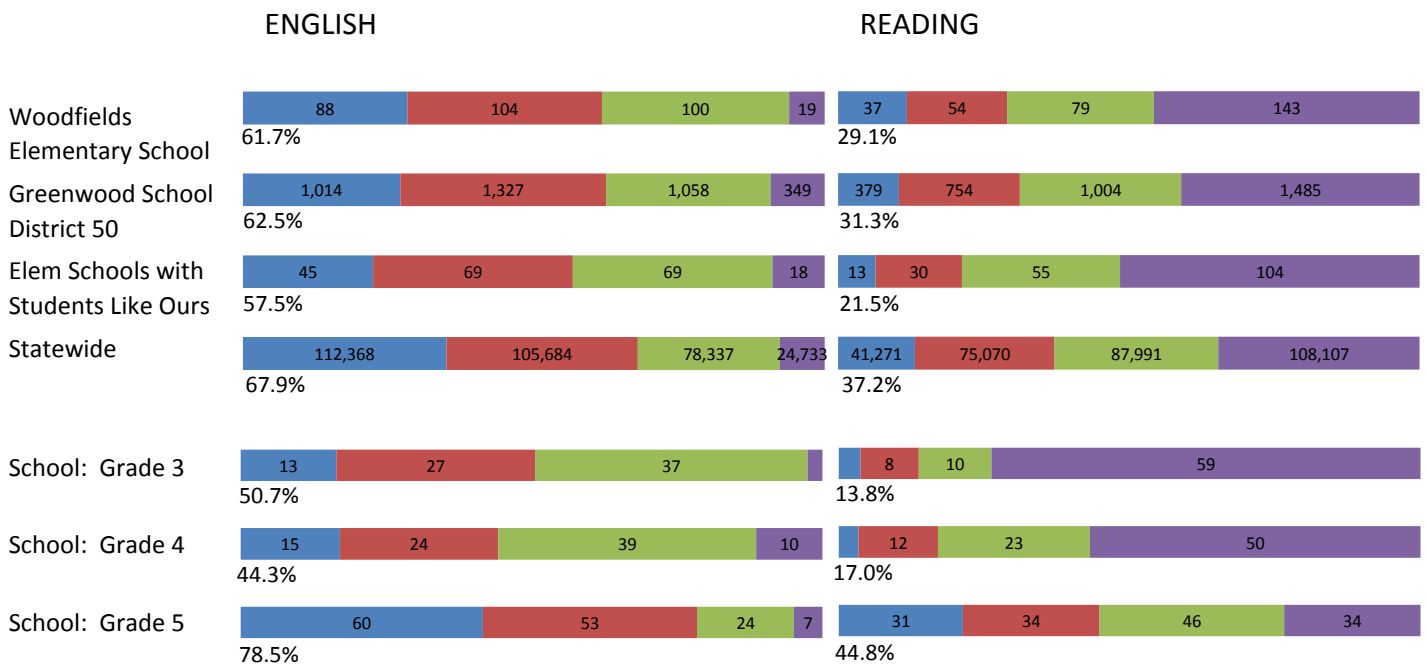
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Woodfields Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate through rigorous standards in all subjects, through technology, and through collaboration and teamwork. We taught world class knowledge through the implementation of the South Carolina Grade Level Standards in math and reading. We had many curriculum offerings, including ACTS, the arts magnet program, Reading Recovery, GATAS, a Computer Lab ,Art, Music, PE, and Special Education Services. We continued to work on ways to "close the achievement gap" by looking at the needs of our students and giving those students learning activities designed to help them achieve their best. We focused on the world class skills of creativity and innovation, critical thinking and problem solving, and communication through the implementation of IPADS in the classroom. Life and career characteristics were taught through guidance services. We used PBIS (Positive Behavioral Interventions) to teach students behavioral expectations. Our students raised money for community service organizations. Our drill team and step team performed at Relay for Life and other community events. Our PTO supported many family activities and we had many volunteers who regularly helped us. We continue to "SOAR" at Woodfields Elementary School. Mrs. Virginia Metts, Principal Myrna Arnold, Chairperson – Woodfields School Improvement Council

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Woodfields Elementary School	88	104	100	19	61.7%
Greenwood School District 50	1,014	1,327	1,058	349	62.5%
Elem Schools with Students Like Ours	45	69	69	18	57.5%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	13	27	37		50.7%
School: Grade 4	15	24	39	10	44.3%
School: Grade 5	60	53	24	7	78.5%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Woodfields Elementary School	37	54	79	143	29.1%
Greenwood School District 50	379	754	1,004	1,485	31.3%
Elem Schools with Students Like Ours	13	30	55	104	21.5%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3		8	10	59	13.8%
School: Grade 4		12	23	50	17.0%
School: Grade 5	31	34	46	34	44.8%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Woodfields Elementary School	58	94	128	33	48.5%
Greenwood School District 50	551	1,016	1,452	731	41.8%
Elem Schools with Students Like Ours	21	61	94	25	41.1%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	12	24	30	14	45.0%
School: Grade 4	6	23	44	15	32.9%
School: Grade 5	40	47	54		60.0%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Woodfields Elementary School		44	208	51	14.8%
Greenwood School District 50	38	800	2,014	704	23.6%
Elem Schools with Students Like Ours		25	114	53	13.8%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		8	44	21	11.0%
School: Grade 4		15	68		17.2%
School: Grade 5		21	96	26	15.3%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
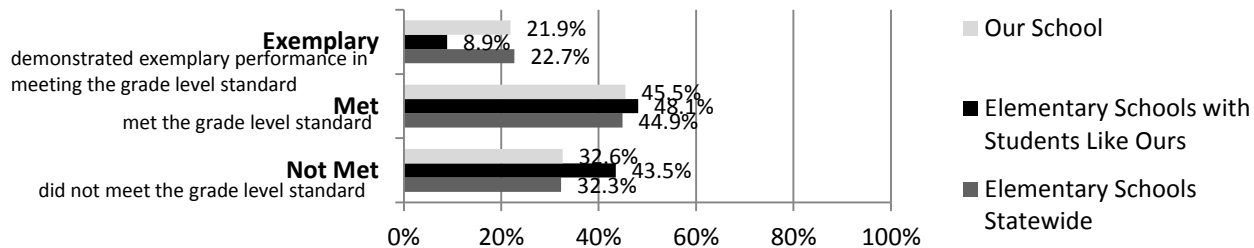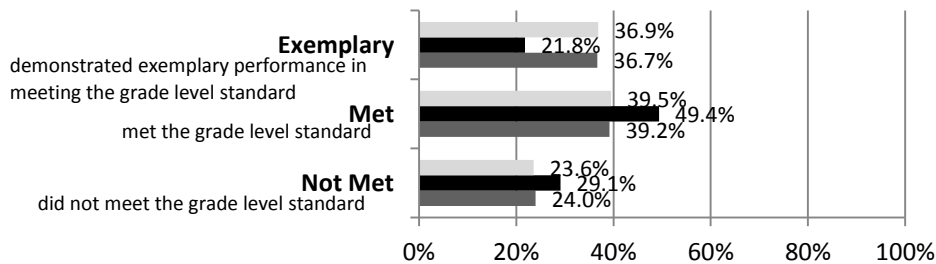
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 21.9%
- 8.9%
- 22.7%

Met
met the grade level standard
- 45.5%
- 48.1%
- 44.9%

Not Met
did not meet the grade level standard
- 32.6%
- 43.5%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 36.9%
- 21.8%
- 36.7%

Met
met the grade level standard
- 39.5%
- 49.4%
- 39.2%

Not Met
did not meet the grade level standard
- 23.6%
- 29.1%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
54.5	75.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.5	74.5

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 646)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.3	Down from 92.3%	N/A
Attendance Rate	95.4	Down from 96.7%	95.4
With disabilities	9.1	Up from 9.0%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	14.1	Down from 14.2%	4.3
Percentage of students retained	0.9	Up from 0.6%	1.4
Teachers (n = 38)			
Percentage of teachers with advanced degrees	52.6	Down from 57.9%	60.0
Percentage of teachers on continuing contract	81.6	Down from 97.4%	77.3
Teachers returning from previous year	84.9	Down from 85.1%	85.4
Teacher attendance rate	95.3	Down from 95.5%	94.9
Average teacher salary*	$46,571	Down 3.8%	$46,609
Professional development days / teacher	10.7 days	Up from 9.9 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.1
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 23.4 to 1	19.3 to 1
Prime instructional time	90.5	Down from 91.8%	89.1
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.7	Down from 100.0%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.2
Number of resources available per student in the school library media center	15.3	N/A	27.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	4.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$6,779	Up 5.5%	$8,341
Percent of expenditures for instruction**	64.7	Down from 65.2%	65.4
Percent of expenditures for teachers' salaries**	65.9	No change	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	139	74
Percent satisfied with learning environment	72.0	89.2	94.6
Percent satisfied with social and physical environment	84.0	85.1	91.9
Percent satisfied with school-home relations	52.0	91.1	81.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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